



Help your student move *FORWARD* with...





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## Dream 2 Aspire Greatness Program

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### **Welcome to Dream 2 Aspire Greatness (D2AG) Summer Enrichment Program!**

Looking for something engaging for the kids to do this summer? Plan ahead before you hear those dreaded words, “I’m bored! There is nothing to do!”

We are presenting a wonderful opportunity for students spend their summer with the D2AG Summer Enrichment program learning through art, music, technology, science, leadership and more, all while having a great time! Fun activities are waiting at D2AG’s Summer Enrichment program in all of our classes!

The D2AG Summer Enrichment program is proud to offer comprehensive classes that will enhance critical thinking, social skills, academic productivity and self-esteem by an enriching format. Our program is also great for working families and is expected to correspond with summer school schedules. The schedule for the program will be determined by the facilitating organization. Students remain engaged throughout the summer through a variety of activities in a safe and structured environment! In the following pages, a list of course/activities is outlined.

We look forward to providing this program to your school and the students join in the fun at the D2AG Summer Enrichment program.

Sintrel P. Dass  
Executive Director

# June 2017

| June 2017  |     |     |     |     |     |             |
|------------|-----|-----|-----|-----|-----|-------------|
| ◀ May 2017 |     |     |     |     |     | July 2017 ▶ |
| Sun        | Mon | Tue | Wed | Thu | Fri | Sat         |
|            |     |     |     | 1   | 2   | 3           |
| 4          | 5   | 6   | 7   | 8   | 9   | 10          |
| 11         | 12  | 13  | 14  | 15  | 16  | 17          |
| 18         | 19  | 20  | 21  | 22  | 23  | 24          |
| 25         | 26  | 27  | 28  | 29  | 30  | Notes:      |

More Calendars with US Holidays: [Jul 2017](#), [Aug 2017](#), [PDF Calendar](#)

# July 2016

| July 2016   |     |     |     |     |     |               |
|-------------|-----|-----|-----|-----|-----|---------------|
| ◀ June 2016 |     |     |     |     |     | August 2016 ▶ |
| Sun         | Mon | Tue | Wed | Thu | Fri | Sat           |
|             |     |     |     |     | 1   | 2             |
| 3           | 4   | 5   | 6   | 7   | 8   | 9             |
| 10          | 11  | 12  | 13  | 14  | 15  | 16            |

| July 2016   |               |     |     |     |     |               |
|-------------|---------------|-----|-----|-----|-----|---------------|
| ◀ June 2016 |               |     |     |     |     | August 2016 ▶ |
| Sun         | Mon           | Tue | Wed | Thu | Fri | Sat           |
| 17          | 18            | 19  | 20  | 21  | 22  | 23            |
| 24          | 25            | 26  | 27  | 28  | 29  | 30            |
| 31          | <b>Notes:</b> |     |     |     |     |               |

More Calendars with US Holidays: [Aug 2016](#), [Sep 2016](#), [PDF Calendar](#)

## August 2016

This is a blank and printable August Calendar. Courtesy of WinCalendar.com

| August 2016 |     |     |     |               |     |                  |
|-------------|-----|-----|-----|---------------|-----|------------------|
| ◀ July 2016 |     |     |     |               |     | September 2016 ▶ |
| Sun         | Mon | Tue | Wed | Thu           | Fri | Sat              |
|             | 1   | 2   | 3   | 4             | 5   | 6                |
| 7           | 8   | 9   | 10  | 11            | 12  | 13               |
| 14          | 15  | 16  | 17  | 18            | 19  | 20               |
| 21          | 22  | 23  | 24  | 25            | 26  | 27               |
| 28          | 29  | 30  | 31  | <b>Notes:</b> |     |                  |

More Calendars with US Holidays: [Sep 2016](#), [Oct 2016](#), [PDF Calendar](#)

# PROPOSED SCHEDULE

## 2017 Dates (Proposed):

- ✚ Session 1: Jun 26<sup>th</sup> - 30<sup>th</sup>
- ✚ Session 2: Jul 3<sup>rd</sup> - Jul 7<sup>th</sup>
- ✚ Session 3: Jul 10<sup>th</sup> - 14<sup>th</sup>
- ✚ Session 4: Jul 17<sup>th</sup> - 21<sup>st</sup>
- ✚ Session 5: Jul 24<sup>th</sup> - 28<sup>th</sup>
- ✚ Session 6: Jul 31<sup>st</sup> - Aug 4<sup>th</sup>
- ✚ Session 7: Aug 7<sup>th</sup> - 11<sup>th</sup>
- ✚ Session 8: Aug 10<sup>th</sup> - 14<sup>th</sup>

## HOURS OF OPERATION

**9:00a – 3:00p**

## Proposed Schedule:

- ✚ 9:00a - Warm Up/Ice Breaker
- ✚ 9:30a - Math Challenge
- ✚ 10:30a - Brain Blaster
- ✚ 11:45a - Lunch Break
- ✚ 12:30p - Team Building
- ✚ 2:00p - Wrap Up/PE
- ✚ 3:00p -- Dismissal

**ENROLLMENT FORM TO BE INSERTED HERE**





## SUMMER ENRICHMENT

Students entering Grades 6-8 have the opportunity to hone foundational skills in reading, writing and math in a hands-on learning environment, while enjoying recreation opportunities and games. Specialized instruction in the use of assistive technology and the application of executive functioning skills help build academic efficiency and college readiness.

Rigorous academic programming during the summer months means significant academic gains in reading and math, as well as greatly improved self-esteem for the students D2AG serves. According to the National Center for Summer Learning, the lack of academic summer programming is responsible for declines in academic development among all children. Accelerated summer learning programs are an effective strategy for impacting student achievement, and are particularly important in low-income communities where students face the steepest declines in learning over the summer months. Research suggests that participation in quality summer learning programs annually makes a 5-month difference in the learning achievements of children. Furthermore, more than half of the achievement gap between lower- and higher-income youth can be explained by unequal access to summer learning opportunities. As a result, low-income youth are less likely to graduate from high school or enter college. D2AG's goal is to provide a summer learning program that:

- Maximizes summer learning time (our program operates eight hours per day, five days per week, for six weeks)
- Provides outstanding instruction and mentoring (all D2AG classes are taught by highly qualified, certified teachers/instructors)
- Provides a skill-based and data-driven curriculum - aligned with current state standards
- Involves rigorous evaluation, including standardized testing and individualized learning plans
- Increases students' positive attitudes toward learning
- Enables D2AG students to feel confident, motivated and engaged in school
- Develops strong learning skills in our students
- Allows students to feel a sense of belonging and healthy, valued relationships within the D2AG community
- Helps D2AG students make a successful transition to their more rigorous independent middle school environments
- Increases our students' understanding of the path to college



## **Mentoring:**

### **Polished ‘N Pearls Girls Program**

The mission of the Polished N’ Pearls Girls Mentoring Program is to provide girls (7-17 years old) with the opportunity of learning the vital life skill of effective communication. Our Polished N’ Pearls Girls Mentoring program instills confidence in girls to face the challenges of daily life by substituting aggressive forms of communicating and problem solving with new strategies that allow them to gain a solid reputation and respect without retaliating.

Polished N’ Pearls equips girls with skills that allow them to develop the confidence and ability to:

- 🧩 Speak up in class
- 🧩 Join groups and seek leadership positions
- 🧩 Communicate effectively and respectfully with adults
- 🧩 Have peaceful interactions with their peer
- 🧩 Prepare for future careers

We offer a combination of school-based mentoring and community-based mentoring programming that is open to the public.

### **Young Men of Distinction**

Young Men of Distinction Mentoring Program is to guide and support young, often fatherless boys on their journey to manhood. Our goal is to offer positive direction that will lead toward progressive thinking in all aspects of our students’ lives. We differentiate ourselves from other mentoring services by utilizing non-traditional methods to reach young men.

**Our Mission:** To encourage and facilitate the critical thinking and positive attitudes of underserved male youth through systemic and targeted enrichment, research, and advocacy. By strictly adhering to our statement of value, “Building Stronger Men Every

Day,” we position ourselves to become the catalyst for necessary, positive change and stand as the eminent exemplar of communal support and development.

The purpose of the curriculum is to:

1. Expose students to life outside of their neighborhoods through meaningful dialogue, activities, and events
2. Prevent youth from resorting to acts of violence, coercion and/or abuse
3. Intervene in the academic and social lives of students demonstrating destructive behavior and help them build skills for success
4. Rehabilitate those who have already begun to exhibit the effects of abuse and violence within their own interpersonal relationships and
5. Build skills around knowledge, ability, and self-efficacy.

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## **READING/COMPREHENSION:**

### **Main Street Shopping: Main Idea Game**

Players practice identifying main ideas—as they zip around Main Street’s mall on a fabulous shopping spree! Designed to add action & adventure to comprehension practice, our game has tons of features to keep children super-engaged—like fun animation & sound effects that provide instant reinforcement...plus hidden hazards that pop up at every turn. To play, kids simply read short, level-appropriate passages on the screen and identify the main idea. Each correct answer puts money in their pockets—for music, pets, clothes and more!

## **MATH:**

### **Discount:**

Bring players face-to-face with over 400 real-life challenges as they purchase furniture, clothing, and appliances. No series of problems is alike. Game play provides extensive experience in translating among fractions, decimals, and percents; computing percentages and fractional discounts using a calculator; rounding the amount saved; making correct payments and change; keeping accurate financial records of transactions; and reconciling accounts with cash on hand.

### **MONEY MATH: Lessons for Life**

Money Math: Lessons for Life is a four-lesson curriculum supplement for middle school math classes, teaching grade 7-9 math concepts using real-life examples from personal finance.

## Science Matters

Participants will touch on the general science matter and be challenge through trivia and simple experiments.

### Exploring Engineering

What are the best materials for building a paper airplane? How tall can you build a tower made of only marshmallows and toothpicks? We will answer these questions and many more during our STEM engineering week. We will become scientists, architects, and engineers, as we build towers, create airplanes, and drop eggs from the top of a staircase without cracking them!

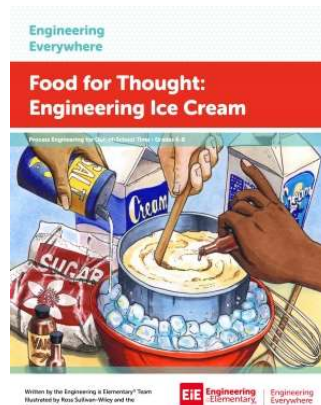
### The Human Body:

It's all about us this week! We will explore the mysterious human body to learn how we work and what roles our organs play in our body. We will do many different experiments to test and demonstrate different body systems. We will learn about tooth decay, find the DNA inside a banana, learn how stomach acid breaks down the food we eat, make a model lung, and even construct a working model of the digestive system! Each student will need to bring 1 empty 2-liter bottle.

### Engineering Everywhere

Put a Lid on It: Engineering Safety Helmets - When you bike, board, or play ball, you wear a helmet. But do you know how helmets work? Use biomechanical engineering to design your own helmet for a crash-test dummy.

Food for Thought: Engineering Ice Cream - Ever wonder how ice cream gets to be so creamy and delicious? Find out for yourself as you engineer a process for making ice cream.



## **LEADERSHIP/COMMUNICATION:**

### **Scavenger Hunt:**

Participants learn & build leadership and problem-solving skills, as well as develop team building mindset that promotes healthy competition. Hands-on learning has numerous benefits, including increased memory of previously taught concepts. Scavenger hunts allow kids to practice problem-solving in a tangible way. It helps to reinforce and act-out methods they have been taught by parents or teachers in a physical way, leading to increased retention of the lessons. The hunt is the creation of a “treasure” hunt with pirate-themed clues utilizing math, mapping, comprehension, etc., to get from one clue to the next clue. There are endless possibilities!

### **THE GREAT DEBATE:**

Are you a natural debater? This course is designed to tailor those skills around a topic of interest. You will research the topic and then argue it out. It will help with organizational skills, critical thinking, and give you a productive avenue for your talents.

## **ART/MUSIC/FASHION:**

### **Art Buzz for Kids:**

Spark your child’s creativity and imagination! School might be out, but we’ll keep your kiddos learning while letting them unleash their inner artist! Our passion is art and inspiring your child to have fun, get creative, and feel proud of their work. It's also a great opportunity for them to explore their artistic side while meeting new friends. The best part, they get to take home a new masterpiece every day!

### **Music Appreciation:**

Students will be introduced to the elements of music through exploration of music theory, concert observations, computer programs, web based instruction, and listening assignments. Students will develop their ear to identify instruments, musical pieces, and musical periods by their sound. Students will also learn music terminology and music theory in order to express in writing accurate descriptions of music.

### **Basic Music Theory:**

Let’s make music! This class will focus on creating, performing, and responding to music in many different ways. Using instruments and voices, we will learn to express ourselves and how to create our own music. Students will learn the theoretical elements of music including sound and pitch, rhythm, melody, harmony, and notation.

## **Sewing/Fashion Design**

### **It's All in the Bag**

The patchwork tote will be the envy of friends at the pool! Add to this a backpack purse and a zipper bag, and you'll have a bag for every occasion. We will cut and sew quilt squares to make a fashionable tote bag, and use a pattern to make the other bags. Please bring to class the first day:

- 3 yards of cotton fabric (No flannel)
- 1-1/2 yards of coordinating cotton fabric
- 12" zipper
- 1 large spool of all-purpose thread to match fabric

### **One-Yard Wonders**

One-yard projects are simple and all you need is one yard of fabric for each! We will be making a crafty apron, a small tote bag, and sleeper shorts! We will be working with patterns as well as measuring fabric and reading directions. Please bring to class the first day:

- 1 yard of cotton fabric for the apron
- 1 yard of cotton fabric for the tote bag
- 1 yard of cotton OR flannel for the
- sleeper shorts
- 1 yard 1/2" elastic
- 1 large spool of all-purpose thread to match fabric

### **From Head to Toe!**

Make your own skirt and shirt to match! And the outfit wouldn't be complete without a matching tote bag and headband. We will be working with patterns and reading directions. Please bring to class the first day:

- 1 yard of cotton fabric for skirt
- 1 yard of cotton fabric for shirt
- 7/8 yard fabric for outer bag and handles
- 5/8 yard coordinating fabric for bag lining
- 1 yard 1" elastic
- 1 large spool of all-purpose thread to match fabric

## **LET'S GET PHYSICAL!**

Physical education contributes directly to development of physical competence and fitness. It also helps children to make informed choices and understand the value of leading a physically active lifestyle. The healthy, physically active child is more likely to be academically motivated, alert, and successful. Throughout the school age years, quality physical activity can promote social, cooperative and problem solving competencies. Quality physical development programs are essential in developing motor skills, physical fitness and understanding of concepts that foster lifelong healthy lifestyles.